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(Original Signature of Member)

119TH CONGRESS
1ST SESSION

H. R.

To require institutions of higher education participating in Federal student aid programs to share information about title VI of the Civil Rights Act of 1964, including a link to the webpage of the Office for Civil Rights where an individual can submit a complaint regarding discrimination in violation of such title, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. LOIS FRANKEL of Florida introduced the following bill; which was referred to the Committee on _____

A BILL

To require institutions of higher education participating in Federal student aid programs to share information about title VI of the Civil Rights Act of 1964, including a link to the webpage of the Office for Civil Rights where an individual can submit a complaint regarding discrimination in violation of such title, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “Protecting Students
3 on Campus Act of 2025”.

4 SEC. 2. TITLE VI AWARENESS CAMPAIGN.

5 (a) TITLE VI AWARENESS CAMPAIGN.—

6 (1) IN GENERAL.—The Secretary of Education,
7 acting through the Assistant Secretary for Civil
8 Rights of the Department of Education, shall carry
9 out a public awareness campaign regarding the
10 availability of all rights provided to individuals under
11 title VI of the Civil Rights Act of 1964 (42 U.S.C.
12 2000d et seq.).

13 (2) AWARENESS CAMPAIGN.—The public aware-
14 ness campaign shall include appealing visual and au-
15 ditory elements and shall be updated annually and
16 distributed to institutions of higher education for
17 physical posting in 1 or more high traffic public
18 places, such as student centers, and digital posting
19 on 1 or more high traffic institution web pages, such
20 as student services. The campaign shall utilize such
21 methods and materials as necessary to maximize
22 student accessibility.

23 (3) ABILITY TO CONTRACT.—The Secretary
24 may carry out this subsection directly or through a
25 contract with a nonprofit organization that has an

1 established history handling public awareness com-
2 munications campaigns for the Federal Government.

3 (b) HEA AMENDMENTS.—Section 487(a) of the
4 Higher Education Act of 1965 (20 U.S.C. 1094(a)) is
5 amended by adding at the end the following:

6 “(30) The institution—

7 “(A) has prominently displayed on the
8 homepage of the institution a link to the
9 webpage of the Office for Civil Rights of the
10 Department of Education where an individual
11 can submit a complaint regarding discrimina-
12 tion on the basis of race, color, or national ori-
13 gin in violation of title VI of the Civil Rights
14 Act of 1964 (42 U.S.C. 2000d et seq.); and

15 “(B) will annually display and post the
16 public awareness campaign materials created
17 and distributed under section 2(a) of the Pro-
18 tecting Students on Campus Act of 2025 in
19 high traffic public places on campus, such as
20 student centers, and high traffic institution web
21 pages, such as student services.”.

22 **SEC. 3. CONGRESSIONAL BRIEFINGS.**

23 (a) IN GENERAL.—Beginning not later than 30 days
24 after the date of enactment of this Act and ending 1 year
25 after the date of enactment of this Act, the Assistant Sec-

1 retary for Civil Rights of the Department of Education
2 shall give a monthly briefing to Congress—

3 (1) explaining the number of complaints that
4 the Office for Civil Rights of the Department of
5 Education (referred to in this Act as the “Office”)
6 has received in the previous month regarding dis-
7 crimination on the basis of race, color, or national
8 origin in violation of title VI of the Civil Rights Act
9 of 1964 (42 U.S.C. 2000d et seq.), disaggregated by
10 the basis of discrimination;

11 (2) describing how the Office plans to address
12 those complaints and the investigations opened in re-
13 sponse to those complaints; and

14 (3) providing data about the length of time that
15 those complaints remain open after being received by
16 the Office.

17 (b) REPORT.—Not later than 48 hours prior to each
18 briefing described in subsection (a), the Assistant Sec-
19 retary for Civil Rights of the Department of Education
20 shall provide a written report to Congress that contains
21 the information that will be presented at the next briefing,
22 in a manner that protects personally identifiable informa-
23 tion in accordance with applicable privacy laws.

1 SEC. 4. AUDIT AND STUDY.

2 (a) REQUIREMENT TO SUBMIT DATA.—Each institution of higher education receiving Federal funds shall submit an annual report to the Inspector General of the Department of Education that includes—

6 (1) the number of complaints regarding discrimination on the basis of race, color, or national origin in violation of title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.) that were submitted to the institution in the previous year;

11 (2) an analysis of the number of such complaints and their substance; and

13 (3) a narrative of the action the institution took with respect to such complaints.

15 (b) AUDIT.—The Inspector General of the Department of Education shall complete an annual audit of the 17 institutions of higher education that are in the top 5 percent of institutions based on the per capita number of 19 complaints described in subsection (a) received by the 20 institutions, controlling for student population, to examine 21 the process for addressing such complaints and the need 22 for any referrals to the Office for Civil Rights of the 23 Department of Education.

24 (c) STUDY.—The Inspector General of the Department of Education shall conduct a study—

1 (1) regarding why there is a disparity between
2 the complaints regarding discrimination on the basis
3 of race, color, or national origin in violation of title
4 VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d
5 et seq.) that are submitted to institutions of higher
6 education and such complaints that are submitted to
7 the Office; and

8 (2) quantifying the distinction described in
9 paragraph (1).